Graduate School of Education

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The Graduate School of Education aims to reorient secondary school teachers and train pre-service teachers toward new theories and methods of teaching and learning so that they can keep abreast with the rapidly changing developments in the educational environments. Considering current educational trends emphasizing lifelong education and ICT in the age of information and knowledge, the importance of reeducation and training has been increasing more than ever. In this context, the Graduate School makes the best efforts to lead and initiate the most updated and developed educational systems.

Programs for Master of Arts in Education

- Seoul Campus: Educational Administration, Educational Technology, Educational Psychology, Counseling Psychology, Early Childhood Education, Social Studies Education, History Education, Geography Education, Korean Language Education, English Language Education, Korean Language as a Second language Education, Mathematics Education, Physics Education, Chemistry Education, Biology Education, Business Education, Home Economics Education, Health Education, Nutrition Education, Music Education, Fine Arts Education, Museum & Art Gallery Education
- Global Campus: School Management Education, Elementary School English Language Education, Japanese Education, Chinese Education, Information · Computer Education, Design · Ceramic Arts Education, Physical Education, English Language Education, Mathematics Education

Degree Offered

This program offers both the Master's degree and non-degree professional training programs.

Degree Requirements

As for course work, all the graduate students must complete more than 8 credits of teacher 's education subjects, 16 credits of the major subjects, and 6 credits for the thesis. In order to write the M.A. thesis, they are also required to take one course in English and the qualifying examination as well.

Faculty

Seoul Campus

In-Ae Kang, Ph.D. Indiana University, 1995, Professor, Educational Technology, iakang@khu.ac.kr
Jin-Ryung Kang, Ph.D. Indiana University, 1992, Professor, Counseling Psychology, jrkang00@hanmail.net
Eun-Lim Chi, Ph.D. University of Chicago,1992, Professor, Education Evaluation, eunlim@khu.ac.kr
Young-Hak Yoo, Ph.D. Kyung Hee University, 1999, Assistant Professor, Political Science, yooyh@khu.ac.kr
Myong-Hee Yang, Ph.D. Seoul National University, 2000, Assistant Professor, Educational Psychology,
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Youl-Gwan Sung, Ph.D. University of Wisconsin, 2004, Assistant Professor, Educational Curriculum, yksung@khu.ac.kr

Jeong-Gil Woo, Ph.D. U. Justus Liebig.-Giessen, 2006, Assistant Professor, Educational History & Philosophy, woossia@khu.ac.kr

Young-Ha Cho, Ph.D. University of Iowa, 2003, Assistant Professor, Educational Administration, youcho@khu.ac.kr

■ Global Campus

Jun-Hyung Kim, Ph.D. KAIST, 1989, Professor, Educational Technology, jhkim@khcu.ac.kr Byeong-Chan Kim, Ph.D. Seoul National University, 2002, Assistant Professor, Educational Administration, bckim@khu.ac.kr

Il-Seon Choi, Ph.D. Pennsylvania State University, 2007, Assistant Professor, Adult Education, education@khu.ac.kr